



# CISD PreKindergarten Family Engagement Plan

Calallen ISD provides a high-quality prekindergarten program to its youngest learners. Our goal is to bring families, schools, and the community together for the success of our students. This family engagement plan is in response to the 2017 passage of The General Appropriations Act, Article III, Rider 78. Family engagement, as defined by TEA, is the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child centered, age appropriate, and family driven.

TEA has defined six family engagement categories that must be supported within the local family engagement plan. The following goals and strategies explain how Calallen ISD is engaging families.

Family Engagement Goal	Strategies in Action
<p><b>1. Facilitate family-to-family support</b></p>	<ul style="list-style-type: none"> <li>• Parent Teacher Association</li> <li>• Campus Shared Decision Making Committee</li> <li>• District community meetings held throughout the district</li> <li>• Title I Campus Meetings</li> <li>• Home Instruction for Parent of Preschool Youngster (HIPPY) Program through ESC2</li> <li>• PK Round Up</li> <li>• Evening activities for family engagement</li> <li>• LPAC Committee Meetings</li> </ul>
<p><b>2. Establish a network of community resources</b></p>	<ul style="list-style-type: none"> <li>• District Family Support Services</li> <li>• District and Campus Health Fairs</li> <li>• Early Scholars Academy-Family Learning Events</li> <li>• Community Faith Based Partnerships</li> <li>• United Way</li> <li>• Campus Career Days</li> <li>• Campus Business Partnerships</li> </ul>

<b>Family Engagement Goal</b>	<b>Strategies in Action</b>
<p><b>3. Increase family participation in decision-making</b></p>	<ul style="list-style-type: none"> <li>• Title I Parent Advisory Committee Meetings</li> <li>• Campus Parent Compact</li> <li>• Campus Shared Decision Making Committee</li> <li>• PTA Participation</li> <li>• District Parent Satisfaction Survey</li> <li>• District Social Media Opportunities</li> <li>• Daily Folders</li> <li>• Campus Event Evaluations for Parent Feedback</li> <li>• District Surveys</li> <li>• Continue Open Dialogue between families (daily communication, Remind app, Conferences, Living Tree)</li> </ul>
<p><b>4. Equip families to enhance and extend learning</b></p>	<ul style="list-style-type: none"> <li>• Parent Online and Print Access to Grade Level Curriculum and Resources</li> <li>• Pre-K Classroom Library for daily checkout- English/Spanish books</li> <li>• Campus Early Literacy and Math Night</li> <li>• Report Cards</li> <li>• Campus Conference Days and Open House and Meet the Teacher</li> <li>• Social Media/Technology District and Campus Websites (Facebook, remind 101, LivingTree, Blackboard, call-outs)</li> <li>• Campus/Scheduled Home Visits as needed</li> <li>• HIPPY Program-ESC 2</li> <li>• Parent Communication in English and Spanish</li> <li>• District automated phone calls and texts regarding District/Campus events</li> <li>• Weekly Homework Folders</li> <li>• Recommendation of Free Apps that students can access at home to continue to skill build at home (ReadingEggs)</li> <li>• Campus Activities-Donuts with Dad; Muffins with Mom; Jingle Jog; Gobble Wobble</li> <li>• Parent Access to CLI Engage expectations and practice</li> <li>• Student Homework Logs</li> <li>• Character Education</li> <li>• College and Career Awareness</li> <li>• Campus Make and Take Parent Sessions</li> </ul>

<b>Family Engagement Goal</b>	<b>Strategies in Action</b>
<p>5. Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks</p>	<ul style="list-style-type: none"> <li>• District Administrators attend Pre-K seminars-High Quality Pre-Kindergarten Components</li> <li>• Circle Assessment Training for Pre-K Teachers</li> <li>• Culturally Relevant Classroom Libraries</li> <li>• Title I -Parent Engagement Activities</li> <li>• Curriculum Writing/Data</li> <li>• Access to trainings for High Quality Pre-K through Region 2-Service Center</li> </ul>
<p>6. Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<ul style="list-style-type: none"> <li>• District Parent Survey Feedback to Evaluate and Improve Services for the Next Year</li> <li>• Student Performance Data</li> <li>• Parent Participation Data</li> <li>• Title I -Parent Engagement Activities</li> </ul>