

# ESSER III: Overview and Application

June 14, 2021

Calallen ISD Board Meeting

# What is ESSER III?

- Authorized by the American Rescue Plan Act of 2021
- Provides \$12B in funding to Texas K-12 Education
- Funds are being provided supplemental to all other funding sources to school systems, and will not be supplanted at the state level
- The purpose of ESSER is to respond to the pandemic and to address student learning loss as a result of COVID-19
- Requires funds to target evidence-based practices for learning acceleration, summer enrichment, and after school programming

# ESSER III: Overview

- Calallen ISD has been allocated \$3.9M
- Funding is allowable through September 2024
- Calallen ISD will expend through year ending August 31, 2024
  - Effective 3 School Years (pre-award costs allowable):
    - 2021-2022
    - 2022-2023
    - 2023-2024

# ESSER III: Overview

- Planning Requirements – Meaningful consultation with:
  - students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff;
  - to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations); and
  - stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

# Meaningful Consultation Meetings

- Meeting 1: May 11, 2021 – included all district-level administrators
- Meeting 2: May 24, 2021 – included all district-level administrators, and staff representatives (teachers) from each campus
- Meeting 3: June 2, 2021 – included all district-level administrators, staff representatives, and added parents, students, and community organizations.

# ESSER III: Allowable Expenditures

- Preparedness, response, and **mitigation of infectious diseases**
- **Professional Development**: Reading Academies, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training
- **Extended Instructional Time**: extended day, extended year, high-dosage tutoring, summer learning
- **Staffing**: tutors, reduced class sizes, small group instruction, staff retention and recruitment bonus pay, after school enrichment programs, instructional coaching and leadership
- **Facilities**: ventilation, cleaning, HVAC systems, specialized instructional spaces
- **Technology**: devices, infrastructure upgrades, learning management systems, digital tools, educational application
- **Mental Health and Behavioral Supports**: social workers, at-risk coordinators, additional counseling services, teacher training and programming, wrap-around and community partnerships

# ESSER III: Overview

- LEA's must expend 20% of grant funds on –
  - Evidence-based interventions such as summer learning, extended day, and comprehensive after-school programs, or extended school year programs; and
  - Ensure interventions respond to students' academic, social, and emotional needs, and address disproportionate impact of coronavirus on students' populations as defined in ESEA, Title I, Part A, students experiencing homelessness, and youth in foster care.

# ESSER III: Overview

- ESSER III is a one-time source of funding
- Since the large influx of ESSER III funding can result in funding deficits when it ends, District's must plan for how to effectively and efficiently use the ESSER III funds.
- It is recommended to use the ESSER III grant funds for one-time or short-term types of expenditures to address the identified needs caused by the pandemic.
- Although long-term uses of the ESSER III funds are allowable, these types of uses may result in fiscal deficits after the ESSER III period of availability ends.



# Proposed Expenditures



# Proposed Expenditures

- Staffing
  - Math PK-3 Elementary Interventionist (1)
  - Family Liaison (2)
  - Contracted Tutorials for 15 hours per week (3)
  - Calallen Middle School ELAR Interventionist (1)
  - Calallen Middle School Math Interventionist (1)
  - Technology Integration Specialist (1)
  - High School Position – CTE / CCMR Coordinator (1)

# Proposed Expenditures

- Retention Stipend of \$500 per employee – December 2021
- Social and Emotional Support/Approved Character Education Program
- Technology
  - Total of 60 Flat Panel TVs (20 per year)
  - Technology Replacement (chromebooks and WiFi upgrades) \$100,000 per year

# Proposed Expenditures

- Calallen High School, Calallen Middle School, Wood River, and Calallen East library renovation and redesign to support small group instruction and technology integration:
  - Carpet
  - Counters
  - Paint
  - Chairs
  - Tables with Charging
  - Group Tables
  - Flat Panel Projection
  - Sound
  - Small Group Flexible Seating
  - WiFi Upgrades

# Proposed Expenditures

- Professional Development
  - \$25,000 per year professional development budget
  - Substitute Coverage – 3 years
    - 2 days per year for each teacher
- Summer School
  - Elementary and Secondary
  - 4 years
  - No charge

# Survey Says:

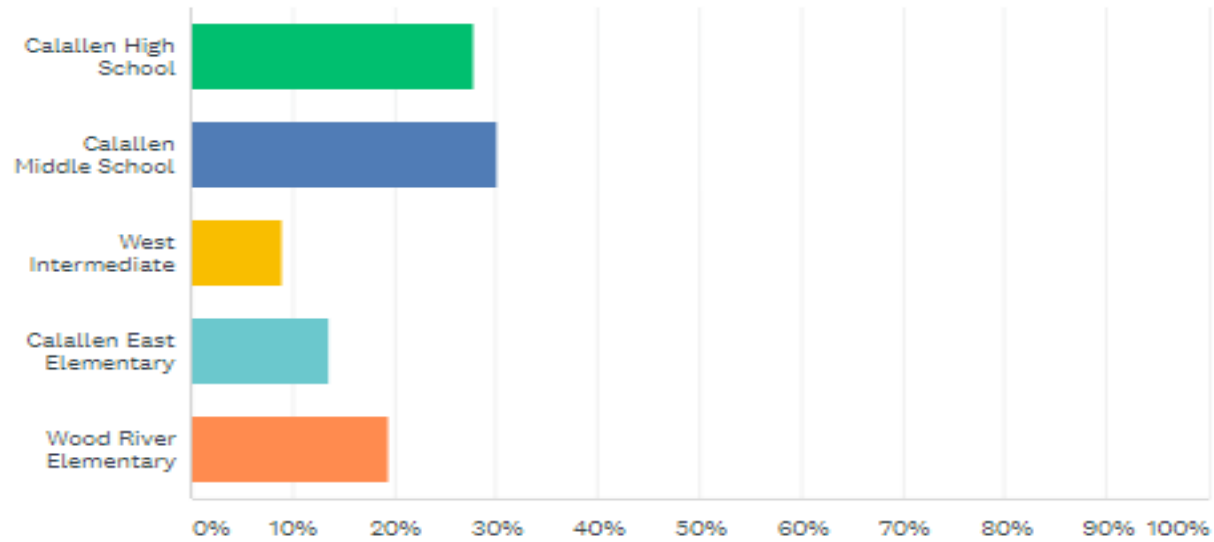
Two surveys were issued to gather input.



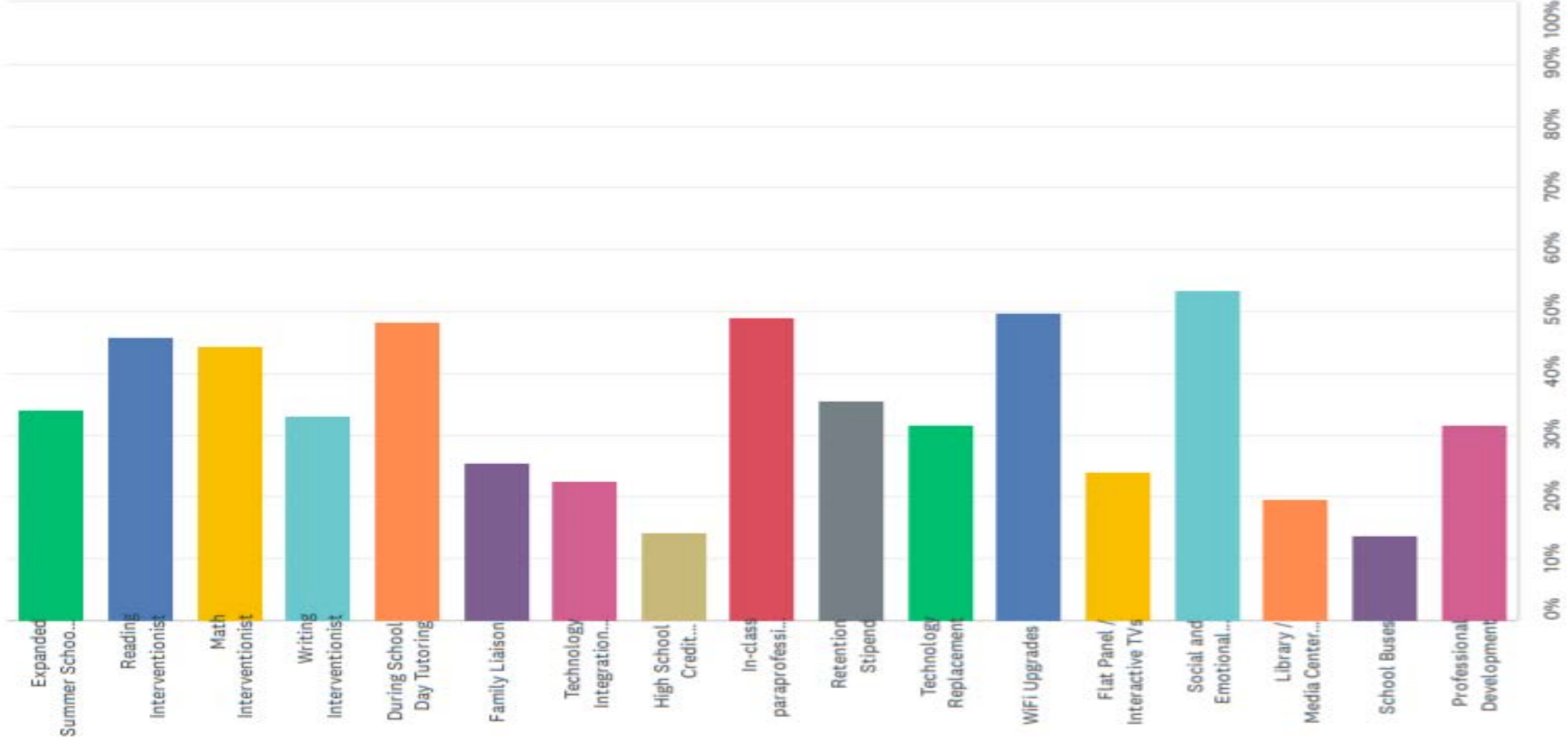
# Survey 1: District Staff Only

Please select your campus:

Answered: 133 Skipped: 0



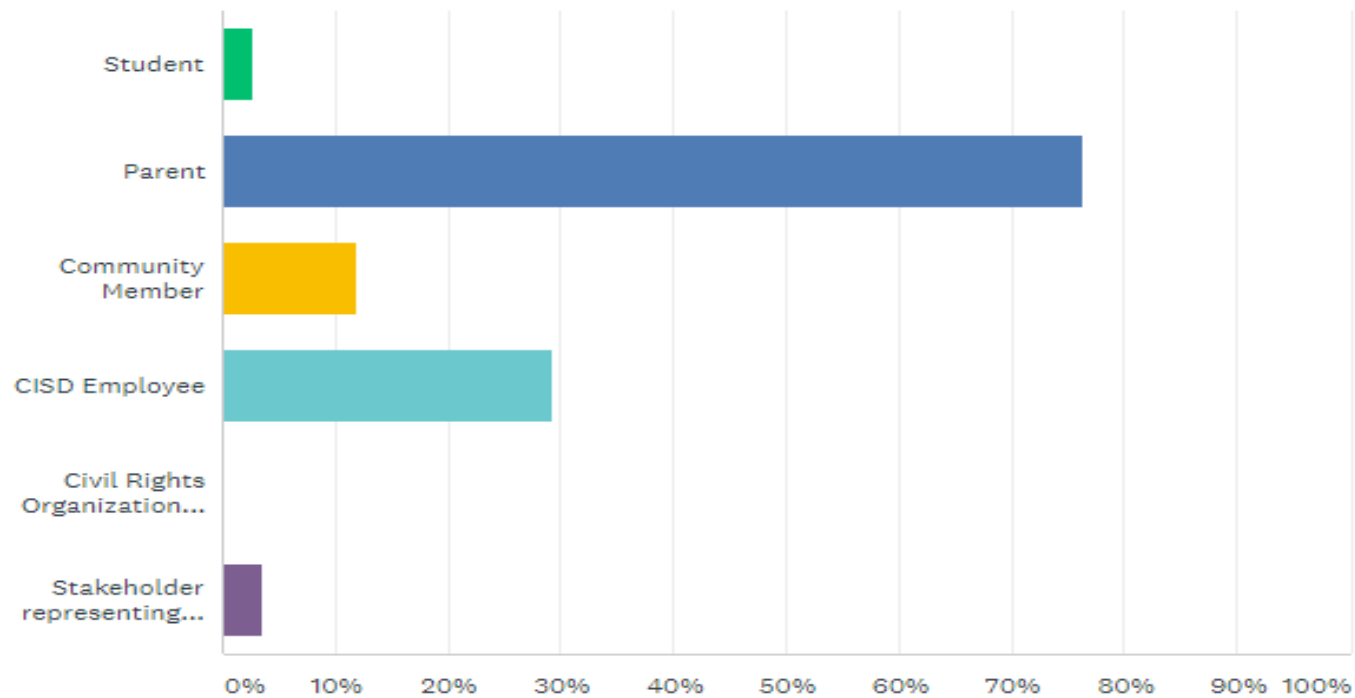
ANSWER CHOICES	RESPONSES
▼ Calallen High School	27.82% 37
▼ Calallen Middle School	30.08% 40
▼ West Intermediate	9.02% 12
▼ Calallen East Elementary	13.53% 18
▼ Wood River Elementary	19.55% 26
<b>TOTAL</b>	<b>133</b>






# Proposed Expenditures – Ideas from Meetings 1 and 2

- Para support in class
- HS Math Gap Interventionist
- PD – Writing across the curriculum
- Writing Interventionist – ELAR Interventionists in Plan
- Digital Library – Partnership with public library
- Space for interventions
- Headphones for testing
- Career Support – CTE for females



ANSWER CHOICES	RESPONSES
▼ Student	2.69% 15
▼ Parent	76.34% 426
▼ Community Member	12.01% 67
▼ CISD Employee	29.21% 163
▼ Civil Rights Organization (NAACP, LULAC, MAPDEF, Disability Rights Advocate)	0.00% 0
▼ Stakeholder representing the interest of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, other underserved students.	3.58% 20
<b>Total Respondents: 558</b>	

# Survey 2: Public Posting - Stakeholders were asked to rank possible expenditures from 1-3 stars

Description	Rating 
Address student learning loss (after school, summer school, tutoring).	2.4 stars
Mental health interventions and supports	2.4 stars
Retention of staff (one-time stipend)	2.4 stars
Professional development for staff to address learning loss.	2.3 stars
Technology (hardware, software, and internet connectivity).	2.5 stars
Facility upgrades to promote student health and support small group instruction.	2.4 stars

# Proposed Expenditures - Meeting 3

- CTE Field Trips for CMS and CHS - exposure to industry and real-world jobs
- Lower elementary math interventionist
- Software program to help integrate writing across the curriculum
- Campus librarian support due to increased workload with chromebooks - possibly add days to contracts - ESSER II
- Carts, tubs, cords, etc. for chromebook charging in the classroom - ESSER II
- Review Food Service Menu - offer options kids want
- More than \$500 on retention stipend - recommendation from parent
- SEL Training - focus on social media influence - STCC Funding & ESSER III

# Application Process



# What Next?

- Submit Application
- Post required "Safe Return to In-Person Instruction and Continuity of Services Plan" on your LEA website within 30 days of receiving your ESSER III grant NOGA.
- The final application and uses of funds plan must be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

Questions????

